

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

## 1 Look at the meanings and complete the words.

- 1 This is very sweet and it's made by bees. h \_ \_ \_ \_
- 2 This food comes from milk y \_ \_ \_ \_ \_
- 3 This yellow fruit isn't sweet. l \_ \_ \_ \_
- 4 Hot spicy food. c \_ \_ \_ \_
- 5 Mix eggs and cheese to make this. o \_ \_ \_ \_ \_

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## 2 Complete the sentences with the words from Exercise 1.

- 1 I'm making a cheese and onion \_\_\_\_\_ for breakfast.
- 2 They make spicy \_\_\_\_\_ in this Indian restaurant.
- 3 Put some \_\_\_\_\_ juice on the fish.
- 4 I need some \_\_\_\_\_ on my cereal. It isn't sweet enough.
- 5 I've got some strawberry \_\_\_\_\_ in my lunch box.

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## 3 Complete the conversation. Use one word from each list.

a | lots | how | so | some  
many | salt | what | of | problem

- A Let's make an omelette.
- B I'm sorry, but there's <sup>1</sup> \_\_\_\_\_. I don't know how to make omelettes.
- A <sup>2</sup> \_\_\_\_\_? I can help you. You've got some eggs, haven't you?
- B Yes, I have. <sup>3</sup> \_\_\_\_\_ eggs do we need?
- A Let's use four. First, mix them well. Then put in <sup>4</sup> \_\_\_\_\_ and pepper. It's nice with <sup>5</sup> \_\_\_\_\_ cheese and a couple of tomatoes, too. Then fry it on both sides.

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## 4 Complete the sentences with *much* or *many* and the words in the list.

meat | computer games  
people | songs | time

- 1 Mum's always busy, so she hasn't got \_\_\_\_\_.
- 2 Have you got \_\_\_\_\_?
- 3 Jane doesn't speak to \_\_\_\_\_ at school.
- 4 Are there \_\_\_\_\_ on the new One Direction album?
- 5 I'm not a vegetarian, but I don't eat \_\_\_\_\_.

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## 5 Complete the sentences. Use *too*, *too much* or *too many* and the words in the list.

homework | cars | salty | upset | rain

- 1 This soup is disgusting. It's \_\_\_\_\_.
- 2 There are \_\_\_\_\_ on the road.
- 3 I've got \_\_\_\_\_ and not enough time to play.
- 4 It's cold and there's \_\_\_\_\_ in my country in winter.
- 5 Tracy is \_\_\_\_\_ to talk on the phone.

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## 6 Rewrite the sentences so that the second sentence means the same. Use the word in brackets and *too* or *enough*.

- 1 The exam is too easy. (hard)  
\_\_\_\_\_
- 2 This film isn't interesting enough for my dad. (boring)  
\_\_\_\_\_
- 3 This book is too long. (short)  
\_\_\_\_\_
- 4 The tea isn't warm enough to drink. (cold)  
\_\_\_\_\_
- 5 This tablet isn't cheap enough. (expensive)  
\_\_\_\_\_

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TOTAL SCORE  50