

Name _____

Class _____

Date _____

Vocabulary**1** **Circle** the correct options.

- 1 It's a good idea to get *work* / *job* experience while you're at university.
- 2 There are some big *reefs* / *canyons* in this mountain range.
- 3 It's going to be hard for some school *graduates* / *leavers* to get a job.
- 4 There are lots of boats in the *bay* / *dune* today.
- 5 If you want a degree, you need to go into *superior* / *higher* education.

☐ 5**2** **Complete the sentences with the verbs in the list.**

make | take | let | drop | keep

- 1 We must _____ in touch!
- 2 Please don't _____ fun of me!
- 3 I'm sorry to _____ you down but I can't lend you my bike in the end.
- 4 Please _____ me a line and tell me how things are going.
- 5 You should really _____ advantage of this opportunity.

☐ 5**3** **Complete the words.**

- 1 I don't believe that story. It's very far - _ e _ _ _ _ .
- 2 This isn't so difficult. I mean, it's not _ _ _ _ _ t science!
- 3 I have to get in contact with Ryan one way or _ _ o _ _ _ _ .
- 4 Dan is a very _ o _ _ to earth person. He's not complicated.
- 5 This is a s _ _ _ _ _ view! It's beautiful!

☐ 5**4** **Circle** the correct options.

- 1 Mike admitted *cheating* / *to cheat* in the exam.
- 2 I apologised *coming* / *for coming* late.
- 3 They warned us *for* / *about* swimming in the lake.
- 4 The security guard ordered us *to leave* / *that we left*.
- 5 I regret *not to go* / *not going* to the party.

☐ 5

Grammar

5 Circle the correct options.

- 1 If only *I'm not* / *I wasn't* so tired all the time.
- 2 I'd rather *go* / *to go* later.
- 3 It's time we *cook* / *cooked* lunch.
- 4 I'd rather *you phoned* / *if you phoned* me tonight.
- 5 I'd prefer *to go* / *going* to bed early tonight.

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6 The underlined words are incorrect. Correct them.

- 1 Mike said that he didn't come late yesterday.
- 2 Chloe asked me would I go to the shops with her.
- 3 Aidan suggested us to play cards.
- 4 The old lady asked that I helped her with her bag.
- 5 The policeman asked us where are we going.

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7 Circle the correct options.

- 1 A Has Matt got up yet?
B I don't know. He might *get up* / *have got up* already.
- 2 A Do you think Chloe will like my present for her?
B Oh yes! She *'s bound to* / *must* like it!
- 3 A George has just failed his driving test.
B He *can't* / *couldn't* feel very happy about that.
- 4 A There's no milk in the fridge!
B Lisa *can't* / *must* have finished it! That's so typical of her!
- 5 A I haven't brought a coat for this trip.
B Really? It's *likely to* / *must* get quite cold!

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8 Rewrite the sentences to have the same meaning.

- 1 People consider that Shakespeare is the greatest writer in English.
Shakespeare _____ be the greatest writer in English.
- 2 Mr Booth is teaching us Chemistry this year.
We _____ Chemistry by Mr Booth this year.
- 3 They think that lions lived here before.
Lions _____ lived here before.
- 4 My mum read me stories when I was young.
I _____ by mum when I was young.
- 5 They believe that Lief Erikson sailed to Canada about 1,000 years ago.
Lief Erikson is believed _____ to Canada about 1,000 years ago.

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Reading

- 9 Read the article about an expedition to Mars. Match sections A–D to the questions. You may choose each letter more than once.

← →
⌵ ⌶ ⌷

Destination Mars!

A Starting a colony on Mars might sound like science fiction, but it could soon become science fact: the first human mission to Mars is actually planned to take place in 2024. Interestingly, the expedition isn't being organised by a government agency like NASA. It's being carried out by a private organisation based in Holland. They're raising the money by asking for donations and by selling the rights to sponsor the expedition and broadcast it on TV.

B What's more, they're not going to send professional astronauts. They're looking for volunteers to take part and over 200,000 people have applied! Currently, they're busy selecting the first four people to go: two men and two women. The organisers say that successful applicants will need to be creative, curious about the world, adaptable and trustworthy. They must also be physically fit and have a basic command of English.

C The final round of the selection process will consist of a simulation of life on Mars where groups of four candidates will be expected to demonstrate their ability to live and work together in extremely harsh conditions. A long time before the crew of four makes it to the Red Planet, equipment, accommodation and food will have been transported there. Consequently, they will have everything they need once they land.

D The expedition will be very expensive and the journey to Mars will last eight months or so. For this reason, participants will only get a one-way ticket – there's no possibility of coming back! Furthermore, relations between the four of them are likely to be pretty intense as no new arrivals are scheduled until three or four years later! Nevertheless, for the few individuals who do finally go, it is bound to be an experience which is literally out of this world!

Which paragraph:

- | | |
|--|-------|
| 1 describes the first things that will arrive on Mars? | _____ |
| 2 mentions who is responsible for the expedition? | _____ |
| 3 talks about some disadvantages of the expedition? | _____ |
| 4 indicates the level of public interest in the expedition? | _____ |
| 5 provides information about when the second crew will land on Mars? | _____ |
| 6 gives details of a particular task that the best applicants will need to do? | _____ |

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- 10 **Circle** the correct definition for the words in the text.

- 1 actually (section A): *at the moment / in fact*
- 2 broadcast (section A): *show / act*
- 3 take part (section B): *take action / participate*
- 4 applicants (section B): *candidates / travellers*
- 5 command (section B): *ability / exam*
- 6 harsh (section C): *hot / hard*

12

11 Circle the correct options.

- 1 *As a result of / Consequently* training hard, George got very fit.
2 *Although / However* Oxford isn't very big, there's a lot to do there.
3 Some people don't save enough. *However / Consequently*, they can't afford to go on holiday.
4 The weather's getting hotter *due to / because* global warming.
5 *Despite / Although* getting good marks in his exams, Jack wasn't happy.

5

12 Write a biography (140 – 180 words) of someone in your family, alive or dead.

Divide your essay into five paragraphs:

- Introduction and why you're writing about the person
- Early life (e.g. place of birth, school, family, etc.)
- Main events in their life (e.g. getting a job, getting married, having children, etc.)
- Future plans (if the person is alive)
- Conclusion

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

25

TOTAL SCORE

100