Name _____ Class _____ Date _____

CAMBRIDGE ENGLISH:
FIRST LISTENING PRACTICE TEST

TIME

The test lasts for approximately 40 minutes.

INSTRUCTIONS

Listen to the instructions for each part of the test carefully.

Answer all the questions.

INFORMATION

There are four parts to the test.

There are 30 questions in total.

Each question carries one mark.

You will hear each piece twice.

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LISTENING – PART 1

01 You will hear people talking in eight different situations. For questions 1–8, circle the best answer (A, B or C).

1 You hear a teacher talking to a class about a school trip. What is she doing?
- A explaining that the trip has been cancelled because of bad weather
- B describing what they need to bring in their backpacks
- C emphasising that the class needs to dress appropriately for the trip

2 You hear two friends talking about buying a present for a friend. They decide that they will
- A buy something special before she leaves.
- B each take responsibility for doing something.
- C ask other people for ideas about what to get.

3 You hear a review of a new album on the radio. What does the reviewer think of the album?
- A It's very different from most albums.
- B It's likely to be a very successful album.
- C It's unlikely to make all the artist's fans happy.

4 You hear two friends talking about a film. What do they think was most surprising about the film?
- A the actors
- B the characters
- C the ending

5 You hear a cyclist talking about her training. What is she doing?
- A persuading people to do something
- B complaining about her health
- C confirming she's going to do something

6 You overhear two friends talking about a shopping mall. The boy thinks the shopping mall is
- A too crowded.
- B worth going to briefly.
- C impressive.

7 You hear an announcement about a competition on the radio. What is the woman doing?
- A inviting young people to do something
- B warning people to do something
- C justifying why the judges have to do something

8 You overhear two friends talking about a book. What does the girl say about it?
- A She explains why she didn't want to stop reading it.
- B She was disappointed with herself for not finishing it.
- C She justifies why she's given up reading it.

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LISTENING – PART 2

02 You will hear a boy called Dan giving a class presentation about ice cream. For questions 9–18, complete the sentences with a word or short phrase.

ICE CREAM

Powerful rulers have been making desserts by combining ice, fruit and sometimes [9]_____ for thousands of years.

The most problematic ingredient for early ice cream was the ice, which had to be taken from mountains or [10]_____ and then stored for months.

Chinese emperors tried mixing fruit with [11]_____ to make an early form of sorbet.

Cream, [12]_____, and butter were used by a Parisian café to make ice desserts in the 1680s.

In 18th century England, wealthy people were making desserts by storing ice and cream in a [13]_____.

After [14]_____ for ice cream were introduced to the United States, people could buy it from special ice cream shops.

Ice cream [15]_____ appeared in newspapers around the same time.

Technological developments using [16]_____ or electric power enabled ice cream to become more widely available in the 19th century.

Soon, the [17]_____ became important in transporting ice cream from the first factory to a number of cities around America.

Then at the start of the twentieth century, [18]_____ were available, if you wanted to learn how to make ice cream.

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LISTENING – PART 3

03 **You will hear five short extracts in which teenagers are talking about another country they have visited. For questions 19–23, choose from the list (A–H) what each speaker says about the place they went to. Use the letters only once. There are three extra letters which you do not need to use.**

A I thought some people were surprisingly helpful.
B I wish I had learned the language.
C I'd be very happy to go back to this country.
D I developed a greater belief in my own abilities.
E I didn't like the people I was with.
F I didn't have a lot of luck.
G I had a negative attitude towards the place.
H It seemed like I had been there before.

19 Speaker 1 ☐
20 Speaker 2 ☐
21 Speaker 3 ☐
22 Speaker 4 ☐
23 Speaker 5 ☐

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LISTENING – PART 4

04 You will hear an interview with a 17-year-old long-distance runner called Chris Jones. For questions 24–30, circle the best answer (A, B or C).

24 What does Chris say about his success this year?
- **A** It's the result of a lot of time and effort.
- **B** He's not as good as when he was younger.
- **C** It was a lot easier than he'd expected.

25 How did he feel after his most recent race?
- **A** He realised that his father had been wrong.
- **B** He learned what he should do better next time.
- **C** He didn't understand what went wrong.

26 How did Chris start running?
- **A** He took part in something for fun.
- **B** His father took him for a long-distance run.
- **C** He won a prize for being among the fastest in a race.

27 What does Chris think motivates him to train regularly?
- **A** He enjoys the praise he gets from other people.
- **B** He finds it good to get away from other people.
- **C** He enjoys developing himself.

28 What is his attitude towards training?
- **A** He has to force himself to do it.
- **B** He feels bad if he doesn't do it.
- **C** He often forgets to train because of his school work.

29 What does Chris think about diet?
- **A** He makes sure he eats healthy food at all times.
- **B** He can't eat what a typical 17-year-old eats.
- **C** He knows that he ought to eat more healthily.

30 What does Chris say about running a full marathon?
- **A** He wants to do it as soon as possible so he can focus on school more.
- **B** He can't predict when it will be.
- **C** He'd prefer not to run further than 21 kilometres.

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