CITIZEN Z C1

End-of-term test 2 Standard

Name _____ Class _____ Date _____

Vocabulary

1 Complete the sentences with the words in the list. There are three extra words.

assess | audacious | dare | defying | kick | minimise | stunt | risks

1 She's such a _____ -devil; she went on all the rides with us even though it was her first time there.
2 Did you see that _____ when the magician travelled on the outside of the bus like he was flying?
3 Felix Baumgartner performed a death-_____ feat when he jumped to earth from space in 2012.
4 I just don't understand people who get a _____ out of doing extreme sports – they're crazy!
5 They came up with an _____ plan to reach the summit from the other side of mountain.

5

2 Circle the correct answer.

1 Hey you two – stop *making / doing* so much noise!
2 When I looked down and saw the bottom of the ride it *kept / set* my heart racing!
3 You shouldn't let your schoolwork *take / make* over your life – you need to see you friends too.
4 Reading the email and finding out the good news *brought / filled* my heart with joy.
5 When I speak English on holiday, I can't always *get / make* myself understood – it's so annoying!

5

3 Complete the sentences with the words in the list. Use the correct form. There are three extra words.

bring | cry | disappear | interpret | misunderstand | pronounce | stalk | worship

1 My sister thinks someone _____ her so she's walking home from school with friends today.
2 My favourite band from last year _____ without a trace – I'm really disappointed.
3 My mother has to _____ for my grandmother when she comes to visit as she doesn't speak English.
4 You _____ him as if he was a god or something – he's just a boy who can sing quite well.
5 For _____ out loud – could you turn the music down, please?

5

4 Choose the correct answer: a, b or c.

1 I think she is a _____ – I know she was one to watch out for in the 80s but not anymore.
a up-and-coming **b** A-list **c** has-been
2 Take _____ , if you don't start wearing some safety gear, next time you'll really get hurt.
a an interest in **b** my word for it **c** it personally
3 I love what's she's wearing it's bang on _____ .
a fashion **b** trend **c** in
4 My teacher's got such a _____ accent that I can't always follow what he's saying.
a strong **b** broken **c** incomprehensible
5 He's so smart and funny, I don't get why he's so _____ .
a expressive **b** self-assured **c** self-conscious

5

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Grammar

5 Match the sentence halves.

1 Walking down the high street,
2 We heard someone downstairs
3 I've known most of my friends since I was little,
4 I'm not into sci-fi movies,
5 You shouldn't worry about the future,

a whatever you do, I know you'll be great!
b she saw the object of her affection with his band.
c especially those with evil aliens invading earth – they're just stupid.
d opening and closing cupboards, so we called the police.
e and although some of them have moved away, we still stay in touch.

5

6 Circle the correct answer.

1 Some people love doing exercise. Then there are *ones / those* who prefer to relax at home.
2 *Wherever / Whatever*, you go, remember to take your phone so you can call us.
3 He might have got lost, *compared to which / in which case*, I'm sure he'll turn up soon.
4 Do you reckon you'll pass your driving test? I hope *do / so*.
5 Jenna: I didn't do anything exciting at the weekend? What about you?
Pete: No, *neither / so* did I.

5

7 Complete each of the sentences below with a different modal verb.

1 They _____ be very happy about being followed by paparazzi all the time.
2 You _____ watch the concert on TV if the tickets have sold out.
3 Students _____ chew gum in class.
4 He _____ apologise to her for not meeting her on time – she was really upset.
5 My parents _____ let me go out tonight as I've got school tomorrow - it's so unfair!

5

8 Choose the correct answers: a, b or c.

1 _____ much you want it, you won't succeed if you don't work hard.
a whatever b however c whenever
2 For Christmas he asked for a new phone, a bike and a tablet, _____ he got as he failed all his exams.
a none of which b some of which c in which case
3 If you listen carefully, you can still hear them _____ even though the concert is the other side of town.
a play b having played c playing
4 _____ his exams, all he planned to do was have a good time with his friends.
a Finishing b Having finished c Finish
5 Jan: I've never met a celebrity.
Matt: _____ I.
a neither did b neither do c nor have

5

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Reading

9 Read the article.

Stalking – a problem that's not just for celebrities

A

The term stalking has been used for centuries but was originally used to describe people who hunted animals illegally on other people's land. Later, it was used to describe people who followed others, especially celebrities with whom the stalkers were said to be obsessed. Recently, however, the definition has been broadened to include people who you know, such as ex-boyfriends or girlfriends.

B

The definition of this behaviour is that it is unwanted and takes place over a period of time. It could involve leaving notes for their objection of affection to find, breaking into their homes and waiting for them to come home or even confronting them. There are numerous stories of celebrity stalkers who follow their idols wherever they go. For example, one fan waited in line for five hours to meet the British singer Leona Lewis at a book-signing but when he finally met her, he punched her in the face.

C

However, this is not a problem which only affects celebrities. Some stalkers are mentally ill, wrongly believing that their victim is in love with them, a condition called 'erotomania'. For example, Sharon Stone was stalked by an Italian man who travelled to the US to marry her. Others, such as boyfriends or girlfriends who spy on their partners, are criminals, as their harassment of the victim means it is an abusive relationship. You can even by stalked by a neighbour! Nowadays a new version of this problem has evolved known as cyberstalking; the Internet and social networking sites have helped stalkers to get closer to their victims.

D

So, what should you do if you think you are being stalked? If you feel nervous, scared or just uncomfortable about calls, emails, notes or texts you have received, think someone is following you around or someone you know just won't leave you alone, tell someone. If you ask a friend, family member, teacher or the police for help, you won't feel alone and you can start to deal with the problem. Also, remember to keep the messages as proof of what is happening to you. This could become evidence if the problem ends up in court.

Which of the paragraphs A, B, C or D refers to the following:

1 feelings caused by somebody's behaviour towards you _____
2 a form of stalking which has been facilitated by digital media _____
3 the evolution of a term describing anti-social behaviour _____
4 a famous person who was targeted by someone suffering from a mental illness _____
5 an example of a violent act carried out by a fan _____
6 some advice on how to tackle the problem _____
7 another meaning for the term 'stalker' _____
8 references to the possible relationship between victims and their stalkers _____
9 a simple way to describe the problem _____
10 people in positions of power who can assist victims. _____

20

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Writing

10 Your school director is considering introducing some new language classes in your school. Think about how you could find out which languages the students want to study. Then based on the results, you should suggest two languages to be added to the school curriculum with reasons why they would be beneficial for students. Write a proposal (220-260 words).

Your proposal should include:

- an introduction
- an explanation of how you got information about which languages the students would like to study
- a summary of the students' ideas with advantages for each idea put forward
- a conclusion with recommendations about which two new languages should be studied

Remember to include the following language points:

- two expressions about language and communication
- three different modal verbs

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TOTAL SCORE 100

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