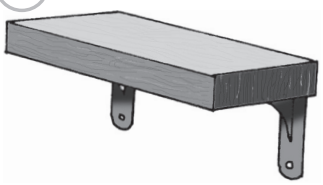
# The science class

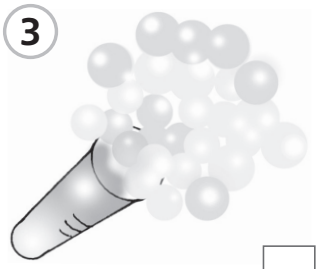
## Listening Test

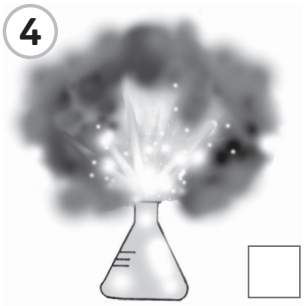
Name: ..... Class: .....

**1** **Listen and tick the words you hear.** Mark: ...../5

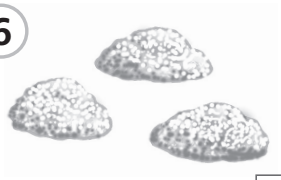
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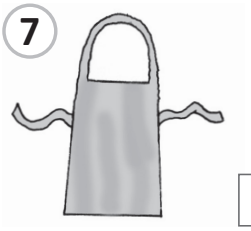
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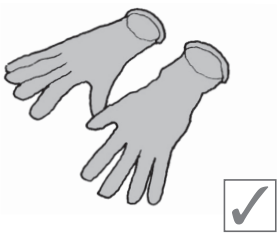
3 
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8 
☑

**2** **Listen and tick the correct sentences.** Mark: ...../5

1 The children are doing an experiment. ☑

2 This is the first time they have done it. ☐

3 They are using a new test tube. ☐

4 First, they add one spoon of blue powder to the liquid in the test tube. ☐

5 Then, they add a big spoon of yellow powder to the green liquid. ☐

6 There is an explosion because they added a lot of purple powder. ☐


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# The science class

## Reading and Writing Test

Name: ..... Class: .....

### 3 Look and complete the text about the Incas. Use verbs from the box.

Mark: ...../6

live (x2) be (x 4) attack win go build grow give invent

The Incas and the Aztecs lived in America. The Incas _____ a small tribe who _____ in the village of Cuzco, high in the Andes Mountains of South America. One day, another tribe _____ them. Thanks to Pachacuti, the king's son, the Incas _____! That _____ the beginning of the Inca Empire. It _____ one of the largest empires in the world. It _____ down along the Pacific coast of South America, from Ecuador to Argentina.

The Incas _____ many things like a system to grow vegetables. They _____ vegetables on the mountain slopes of the Andes. They _____ food to all people when there _____ no rain and they couldn't grow vegetables. They _____ roads and bridges and aqueducts. Macchu Picchu, in Peru, is the most famous Inca city. Many people visit it every year.

### 4 Write the questions.

Mark: ...../4

1 Where did the Incas and the Aztecs live?

They lived in America.

2 _____ ?

In the village of Cuzco, high in the Andes Mountains.

3 _____ ?

Yes, they did. A system to grow vegetables.

4 _____ ?

On the mountain slopes of the Andes.

5 _____ ?

Roads, bridges and aqueducts.

Total unit mark: ...../20


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