THINK
SECOND EDITION

PLACEMENT TEST GUIDE

THE LEVELS OF THINK SECOND EDITION

The six levels of Think Second Edition take learners from A1 to C1 on the CEFR. There are twelve units in each level. Students can start the course at any point according to their current English language competence.

PLACEMENT TEST

The Placement Test has been designed to help teachers place students in the most appropriate class or to select the most appropriate level of Think Second Edition for their class at the start of the course.

The test may also help teachers identify where groups of students or individuals may need extra support.

PLACEMENT TEST

Award one point for each correct answer in the Grammar and Vocabulary, Functions, Listening and Reading sections and two points for each Dictation item.

Maximum points = 112. Interpret the scores as follows:

If you are using full versions	
Score:	**Start the course with:**
0–15	Think Second Edition Level A1
16–33	Think Second Edition Level A2
34–51	Think Second Edition Level B1
52–69	Think Second Edition Level B1+
70–87	Think Second Edition Level B2
88–112	Think Second Edition Level C1

The Placement Test is designed to assess students' level in relation to the Think Second Edition coursebooks; it is unlikely to be appropriate to give students their marks as a low score may be misunderstood as failure by the learners.

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GRAMMAR AND VOCABULARY

1 B	2 A	3 B	2 A
5 A	6 C	7 B	8 A
9 A	10 C	11 B	12 C
13 A	14 C	15 A	16 B
17 B	18 C	19 A	20 A
21 B	22 A	23 C	24 A
25 C	26 B	27 A	28 C
29 A	30 C	31 A	32 B
33 A	34 B	35 C	36 B
37 A	38 C	39 A	40 B
41 B	42 C	43 C	44 A
45 A	46 B	47 C	48 C
49 C	50 B	51 A	52 C
53 B	54 C	55 A	56 B
57 A	58 A	59 C	60 B
61 C	62 C	63 B	64 A
65 C	66 A		

FUNCTIONAL LANGUAGE

1 I'm Martina.
2 Have you got any good suits?
3 Why don't we try them?
4 What are you trying to say?
5 That would be great.
6 Can you lend me a hand?
7 I'd advise against that one.
8 Don't worry about it.
9 If I'm honest, I don't really like them.
10 This is pointless.
11 I'd prefer it if you didn't.
12 I've got my fingers crossed for you.

READING

1 She's 18.
2 She likes travelling.
3 She started travelling when she was 2 years old.
4 Because her grandparents lived there.
5 He used to be a journalist.
6 She has been to 14 countries.
7 Her father.
8 The language.
9 Spending time with local people.
10 To show how travelling can help improve understanding of the world and its people.
11 The idea that people around the world have a lot in common.
12 She would have stopped doing it if it had only concentrated on food photos or tourist attractions.

DICTATION

1 There isn't any milk in the kitchen.
2 You don't have to go unless you want to.
3 If I hadn't run more quickly, I would have missed the bus.
4 My friend said he'd already seen the film which we wanted to see.
5 It is believed that in 30 years' time, computers will have become as intelligent as humans, as long as they don't stop developing.

LISTENING

A

1 1934
2 factory
3 (quite) short
4 ice hockey
5 (April) 1961
6 statues

B

1 His Maths homework.
2 On Monday.
3 Before Friday.
4 He doesn't like Maths.
5 The Geography homework
6 Get back to work.

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